Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0497 Lawrence | Status: Submission Approved by KSDE on 02/13/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In the area of Science, males were three times more likely than females to take the alternate assessment in this area only.

In order to address this disproportionality, we have modified our procedures in determining eligibility for the alternate assessment. Our special education facilitators at each level work with individual building teams to facilitate the use of the KSDE issued Rubric for Determining Eligibility for the DLM, along side the KSDE issued DLM Participation Guideline, to assist teams in using these tools and student data to appropriately determine eligibility for the DLM alternate assessment.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	46%
Math:	17%
Science:	13%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our special education district supports at each level work with individual building teams to facilitate the use of the KSDE issued Rubric for Determining Eligibility for the DLM, along side the KSDE issued DLM Participation Guideline, to assist teams in using these tools and student data to appropriately determine eligibility for the DLM alternate assessment. In addition to these guidance documents, our district requires student IEP teams to consider the following data, if relevant to the student, when determining eligibility for the alternate assessment: evaluation team reports, benchmark assessment data, diagnostic assessments, assistive technology evaluation, assessments determining expressive/receptive language communication, IEP goals/objectives and progress monitoring data, academic and transition assessment data, adaptive skills inventories, functional/life skills progress data and sensory/motor assessments explaining access modes of communication.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each year, our district will continue to provide ongoing support and training to individual building teams to support the ongoing expectation that student teams use the KSDE issued Rubric for Determining Eligibility for the DLM, along side the KSDE issued DLM Participation Guideline, to appropriately determine eligibility for the DLM alternate assessment. This support will be ongoing in order for IEP teams to have the tools they need to determine alternate assessment eligibility at the annual IEP meeting. In addition to these guidance documents, our district will continue to require student IEP teams to consider the following data, if relevant to the student, when determining eligibility for the alternate assessment: evaluation team reports, benchmark assessment data, diagnostic assessments, assistive technology evaluation, assessments determining expressive/receptive language communication, IEP goals/objectives and progress monitoring data, academic and transition assessment data, adaptive skills inventories, functional/life skills progress data and sensory/motor assessments explaining access modes of communication.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anthony Lewis	1/28/2020
Superintendent Name	**Date**
Kevin Harrell	1/28/2020
Special Education Director Name	**Date**